



Catholic Schools Week 2024

Catholic Schools: Communities of Service

# Catholic Schools: Communities of Service

21–27 JANUARY 2024

**TUESDAY: SERVICE IN OUR SCHOOL COMMUNITY**





**Key Words: Global Compact, Education, Service, Community, Loving, Responsible, Compassion, Welcome, Value**

### Learning Intention

Students will be able to explore what it means to serve their school community, reflecting on the Global Compact of Education.

### Success Criteria

Students will be able to identify what service means in the context of the school environment.

Students will be able to evaluate the difference between being individualistic and indifferent and loving and responsible.

Students will be able to analyse the different aspects of personal responsibility and the unique contribution young people can make to serve their school community.

### Introduction

In May 2020 Pope Francis held a meeting with many leaders of different religions all over the world on the Global Compact on Education. Compact means agreement. It was particularly aimed at those involved in education and young people. At this meeting, Pope Francis called on young people to participate in this work: 'I also call upon you, young people, to take part in the meeting and to sense your real responsibility for the building of a better world.'

You can find a short clip of Pope Francis' message for the Global Compact on Education at the link below:

<https://www.vaticannews.va/en/pope/news/2020-10/pope-francis-global-compact-education-video-message-relaunch.html>

### Pair and Share

Discuss with your partner three ways that young people can uniquely contribute to a better world.





## Question Time

Young friends, don't wait until tomorrow to contribute your energy, your audacity and your creativity to changing our world. Your youth is not an 'in-between time'.

(Pope Francis, *Christus Vivit*, 178)

1. What does Pope Francis mean when he says young people could view the teenage years as being an 'in-between time'?
2. In what ways could these years be wasted?
3. Audacity means to take bold risks. What do you think Pope Francis meant by asking teenagers to take risks to make the world a better place?

## Reflection Time

In your school how can you contribute your energy, audacity and creativity to better serve your school community?

## Question Time

'Christ Has No Body' by St Teresa of Ávila (1515–1582)

Christ has no body but yours,  
No hands, no feet on earth but yours,  
Yours are the eyes with which he looks  
Compassion on this world,  
Yours are the feet with which he walks to do good,  
Yours are the hands, with which he blesses all the world.

1. In what ways can you be compassionate in your school environment?
2. What do you think St Teresa meant when she said Christ has no body now but yours?
3. Can you think of one way in which you can be of service to someone in your school?
4. How can you be a blessing to your school?

## Reflection Time

Complete Worksheet 1 below.

## Group Work

When you have completed the worksheet, bring your points from the last question on the sheet to your group and choose three ideas from your group to share with the class

## Reflection Time

Complete Worksheet 2 below.

## Concluding Prayer

See PowerPoint slides.





## Worksheet 1

1. What does it mean to serve?

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2. Give examples of how we can serve others in our school.

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3. In the video on the PowerPoint (<https://www.youtube.com/watch?v=TdaugDFtMn8>), Pope Francis speaks about love and responsibility and warns against indifference and individualism. Write a short sentence in each box below to describe the different attitudes a person could have in facing the six different scenarios in the left-hand column.

Scenarios	Individualistic/Indifferent	Loving/Responsible
A new person from a war-torn country joins the class:		
Some of your classmates are organising a recycling campaign:		
Your teacher is looking for volunteers to organise a local charity event:		
One of your friends is struggling with a particular subject and asks for your help:		



Scenarios	Individualistic/Indifferent	Loving/Responsible
You are aware there is a student in your class who is being picked on by other students:		
You have a lot of friends in school, and you are aware that one student in your class is always on their own during break times:		

4. At the Global Compact on Education meeting, Pope Francis spoke about needing to listen to the opinions of young people. What suggestions would you give him about creating a school environment where all students are welcomed and valued?

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## NOTES

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## Worksheet 2

Listen to the song 'Firework' by Katy Perry and answer the questions that follow.

(Available on YouTube at: <https://www.youtube.com/watch?v=QGJuMBdaqlw>.)

Lyrics available at the link below:

[https://www.google.com/search?q=lyrics+for+fireworks&rlz=1C1CHBD\\_enIE9I7IE9I7&oq=lyrics+for+fireworks&aqs=chrome..69i57joi2z30l6j0i10i22i30j0i22i30l2.68486669j0j15&sourceid=ch](https://www.google.com/search?q=lyrics+for+fireworks&rlz=1C1CHBD_enIE9I7IE9I7&oq=lyrics+for+fireworks&aqs=chrome..69i57joi2z30l6j0i10i22i30j0i22i30l2.68486669j0j15&sourceid=ch)

1. In your opinion, what experience are the songwriters describing using the image of the plastic bag drifting through the wind and wanting to start again?

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2. 'If you only knew what the future holds after a hurricane comes a rainbow.' Explain what this line means and give an example.

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3. What do you think the songwriters mean when they say there's still a chance because of the spark in you? Explain your answer.

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4. How do you ignite the light and let it shine?

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5. Pope Francis says ‘youth is not an “in-between time”’. How is this linked to the image in the song ‘Maybe a reason why all the doors are closed, so you could open one that leads you to the perfect road’?

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6. The songwriters speak about ‘letting your colours burst’. Give examples of how allowing yourself to do this can be a service or gift to your school community.

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