



Project: Twining School Project (Diocese of Meath)

Summary of Project updates information:

The project was implemented at the border area of Sangkhlaburi, inside Myanmar Three Pagoda Pass (TPP) Area and Ranong areas.

The aim has been for promoting of educational assistance to improve the relationship of schools from Ireland and schools from Thailand and Myanmar.

Sangkhlaburi and Inside Myanmar areas (Three Pagodas Pass)

- Establishing to engage with leaders from the (border) community, delegates from faith-based groups, as well as ethnic groups in delivering assistance and promoting objectives of the project.
 - The assistance delivered has been to seven schools, one school in Sangkhlaburi that was called it Bamboo school or LaSalle learning Center that based on inside Thailand and another six schools were based on inside Myanmar border, Three Pagoda Pass Area.
 - The assistance has included teachers' salaries, teaching materials and stationery, volunteer allowance, transportation to schools and communication for staff to follow up with the schools in each area. **Detailed information, please see table 2.**
- Collaboration with community leaders has led to a leader of Karen Education Department (KED) in order to increase collaboration between NCCM and the KED. It is essential for successful delivery of activities and services that the KED are aware of what NCCM is doing, gives permission for activities, and that NCCM can work closely with them.
 - The field staff delivering the projects in the border area submits monthly reports to the national NCCM office, a copy of which is submitted to the KED.
 - Involvement of the KED increases our access to schools within the area. It also ensures that we are not duplicating assistance already provided to schools as the KED provide us with information as to which schools have which needs.

Ranong Area: Establishing to develop the networking with the local leader of community and delegate with Rev.Fr.Vichien Radomkit for schools in Ranong area.

- The assistance delivered has been to three schools in this area.
- The Bangnon Learning Center was a member of in the Early Childhood Development project of Ministry of Education Ranong (PESA) and VSO (Voluntary Services Overseas) for capacity building teachers to develop the curriculum development in 2013.

- Developed parents committee for (Mother day, Father day, Christ Mass event ,new-year party and awareness training about early childhood)
- Collecting fund from parents committee 50 baht per family as a local contribution
- The assistance has included only for teachers' salaries of Maria 1, Maria 2 and Bangnon learning center. **Detailed of teachers and students, please see Table 1:**

Table 1: Twinning School in Ranong (2015)

No	School	Contact person	Location	Teacher number			Student number		
				M	F	T	M	F	T
1	Maria Learning Center (1)	Rev.Fr.Vichien Radomkit	400/10 Moo.4 Thombon-Bannon,Ranong 85000 Thailand.	4	6	10	109	91	200
2	Bangnon Learning Center	Rev.Fr.Vichien Radomkit	400/10 Moo.4 Thombon-Bannon, Ranong 85000 Thailand.	3	1	4	56	44	100
3	Parkhon Learning Center or Maria (2)	Rev.Fr.Vichien Radomkit	400/10 Moo.4 Thombon-Bannon, Ranong 85000 Thailand.	2	3	5	83	80	163
Total				9	10	19	248	215	463

Table 2: Twinning School in Sangkhlaburi and Myanmar (2015)

No	School	Contact Person	Location	Teacher number			Student number		
				M	F	T	M	F	T
1	Mae Ka Ta	Ms.Moe Tha Zin	Mae Ka Ta Village, Karen State, Thai-Myanmar Border, Myanmar.	2	7	9	78	103	181
2	Htee Hlaing Pa	Ms.Naw Sar Dee	Htee Hlaing Pa village, Karen State, Inside Myanmar Borderline.	0	3	3	20	19	39
3	Thong Pong	Nabna Jimmy	Thong Pong Village, Karen State, Inside Myanmar.	2	3	5	19	35	54
4	LaSalle	Brother Victor Brother Klong Chaiphuak	370, Moo 3, Noonloo, Sangkhlaburi, Kanchanaburi,Thailand.	4	19	23	227	244	471
5	Zee Pin	Ms. Naw Kasal Paw	Zee Pin village, Karen State, Thai-Myanmar Border, Myanmar.	1	3	4	38	28	66
6	Mae Pra	Mrs. Paw Lu Lu	Mae Pra village, Karen State, Inside Myanmar.	6	7	13	81	131	212
7	Htee Wah Doh	Mrs. Paw Lu Lu	Htee Wah Doh village, Karen State, Thai-Myanmar Border, Myanmar	1	4	5	32	57	89
Total				16	46	62	495	617	1,112

Table 3: Twinning Project Budget Shared cost for each school (2015)

Budget shared cost to Sangkhlaburi and inside Myanmar areas							
No	School Name	Teacher Allowance	Stationary	Volunteer	Transportation	Communication	Total
1	Htee Hlaing Pa	8,000	4,000	1,000	1,000	400	14,400
2	Zee Bin	8,000	4,000	1,000	1,000	400	14,400
3	Thong Pong	8,000	4,000	1,000	1,000	400	14,400
4	Ma Ka Ta	8,000	4,000	1,000	1,000	400	14,400
5	Lasalle	8,000	4,000	1,000	1,000	400	14,400
6	Mae Pra	8,000	4,000	1,000	1,000	400	14,400
7	HTee Wah Doh	8,000	4,000	1,000	1,000	400	14,400
Sub Total		56,000	28,000	7,000	7,000	2,800	100,800
Budget shared cost to Ranong area							
No	School Name	Teacher Allowance	Stationary	Volunteer	Transportation	Communication	Total
1	Maria Learning Center (1)	14,400	N/A	N/A	N/A	N/A	14,400
2	Bangnon Learning Center	14,400	N/A	N/A	N/A	N/A	14,400
3	Parkhon Learning Center or Maria (2)	14,400	N/A	N/A	N/A	N/A	14,400
Sub Total		43,200	N/A	N/A	N/A	N/A	43,200
Total		99,200	28,000	7,000	7,000	2,800	144,000

Photo activities:



Teachers and students at Mae Ka Tha School



Teachers and field staff at Ma Ka Tha School



Teachers and students at Htee Wah Doh School



Thong Pong School



Zee Bin School



Htee Hlaing Pa school



Lasalle Learning Center (Sangkhlaburi)



Parkhon Learning Center (Ranong)



Maria Learning Center (Ranong)



Bangnon Learning Center (Ranong)